



Columbia Central High School

Annual School Improvement Report
2008/2009

Columbia School District

Columbia Central High School
11775 Hewitt Rd
Brooklyn MI 49230
517-592-6634

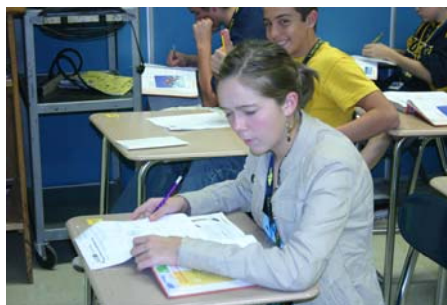
Principal: David E. Slusher
slusher@myeagles.org

MISSION STATEMENT

The Columbia School District, in partnership with the community, will provide a safe and positive learning environment, which will prepare ALL students to contribute and compete in a global society.

PROFILE INFO

- Grade Span: 9-12
- Number of Students 538
- Attendance Average: 92%
- Teacher/Student Ratio: 22/1
- School Organization: Grades 9-12, Special Education (Learning Disabled, Emotionally Impaired, Cognitively Impaired)
- Cultural Diversity: (Am Indian, 1%; Asian, 1%; Hispanic, 2%; African Am. 1%, White, 95%)
- Student Retention: Specific by classes
- At-Risk: 29%
- Free/Reduced Lunch Statistics: 29%
- Employability Skills: Stressed in every class, 15% of the grade.
- Media Center: Reference: 1410, Regular: 7135, Accelerated Reader: 2524, fiction: 153, NGT: 13, Other: 167, Paperback: 51, Reference: 1343
 - Computers: Circulation: 2, Walk-in Lab: 12, Library lab: 26, Application Lab: 30, Accelerated Reader/Card Catalogue: 3
- Library Software/Applications: Follett: Circulation, Collection, Patron Maintenance; Gaggie: Student e-mail; Accelerated Reading; Star Reading (taken yearly to track reading levels; JDL: Audiobook downloads and research databases
- Advanced Placement: Language Arts, Grade 11, 12; Psychology, Grade 12; Calculus, AB Grade 11, BC Grade 12; Biology, Grade 11
- Special Programs: Summer School, Eighth Hour Classes, After-School Tutoring
- Community Programs and Facilities Available to Students/Community: Fitness Center, Auditorium
- School/Community Partnerships: Educational Foundation, Kiwanis, United Way, MADD, Safe and Drug Free Schools
- Additional Enrichment: Assembly Programs for Families (Character Counts)



Meghan Jordan shows concentration in dealing with academic demands.

	ED YES	MADE AYP
Composite Grade		
2008-2009:	B	Yes
2007-2008:	B	Yes
2006-2007:	B	Yes

PARENT AND COMMUNITY INVOLVEMENT

The Columbia Central High School Parent/Student/Teacher Organization has been actively involved throughout the 2008-09 school year. They have provided support for after-school student activities, been actively involved in fundraising, and provided supervision/refreshments during lunch for students.

Parent groups have been active in "Project Graduation". Graduating students spend the evening together after Graduation; food, recreation, gifts, and socialization enrich celebrated activity.

HIGHLY QUALIFIED TEACHERS

Research shows teacher quality correlates with student academic achievement. Highly qualified teachers go hand-in-hand with a quality education. Under the State of Michigan guidelines and the Federal No Child Left Behind (NCLB) Act, all Columbia School District teachers are certified and highly qualified.

FACULTY AND STAFF

- David Slusher, Principal
- Zachary Kanaan, Assistant Principal
- Coley Johnson, Athletic Director
- Danielle Agnello, Language Arts, Psychology
- Katherine Albertson, Counselor
- Inge Alger, Foreign Language
- Dana Daniels, Foreign Language
- Hollis Jeffreys, Industrial Technology, Physical Education
- Robin Aylesworth, Language Arts
- Michael Dickens, Biology
- Scott Dukate, Special Education
- Peggy Eaton, Computers
- Joseph Folts, Band, Choir
- Larry Gerdel, Social Studies
- Ron Guernsey, Language Arts
- Michael Jordan, Health, Physical Education
- Amanda Keineth, Special Education
- Tyler Lake, Math
- Dennis Luppo, Special Education
- Steve Malewitz, Math
- Dave DeDevitt, Math, Computers
- Kevin Miller, Social Studies
- Jamie Mueller, Librarian
- Jason Rychener, Language Arts, Social Studies
- Kim Samson, Science
- Pam Schultz, Health
- Jessica Sexton, Special Education
- Martha Shean, Math
- Rich Spooner, Special Education
- Joyce Stemen, Art
- Karen Trudeau, Special Education
- Jennifer VanWagnen, Science
- Craig Vitale, Speech, Social Studies
- Karen Wilcox, Counselor



Jennifer VanWagnen, and Ed Redies give instruction to students in the "Principles of Engineering Class".



Quote By Principal

We are amidst strong academic reform and financial challenges in education today; Columbia High School has responded to the new State Curriculum with appropriate modifications to ensure that all Columbia Students are provided with ample opportunities for success.



Mr. Jeffreys and assorted Industrial Technology students do volunteer work on the Columbia Memorial Garden.

GOAL: Increase writing scores on the ACT and MME

STRATEGIES:

Continue to accent the importance of writing in the non-language arts classes. Each class will do a formal writing quarterly.

Portfolios are to be kept by all language arts staff; entries for the year will be added to the previous writings.

Students must complete 4 years of language arts, with creative writing being recommended

Staff will display written work in the classrooms.

RESULTS:

Students will do additional writing, using the Collins Writing Format.

The use of portfolios will allow students to see progress and improvement.

Previously, only 3 years were required for graduation; the 4th year will be used to enhance skill levels.

Display of work will increase student pride in their work.

GOAL: Promotion of Positive Character Traits

STRATEGIES:

Targeted for improvement are: reduction of detentions, discipline referrals, suspensions/expulsions, acts of insubordination, bullying, and general misbehavior. Strategies include the following:

Character Counts Agenda: The agenda is laden with positive philosophy and motivational quotes by successful leaders and noted historians. Staff members are encouraged to use these daily as a source of motivation for positive behavior.

The staff will use assignments, when possible, to embrace and promote civic responsibility and positive behaviors.

The National Honor Society requires a determined number of volunteer hours to maintain good status with the organization. Examples include tutoring, helping the elderly, and working with community organizations.

Recognition of student success: Student of the Week, Student of the Month, and rewards at Senior Awards Night are all ways of highlighting student behavior.

RESULTS:

The overall behavioral climate at CCHS has improved during the year; the number of discipline referrals, suspensions, and acts of general misbehavior has declined by 6%, when compared to the previous year.

Student willingness to lend a helping hand has noticeably improved; students have willingly participated in refurbishing the memorial gardens in the front of the building, volunteered time to build a playground at the Clarklake Park, and the number of participants in the many community service programs has shown substantial increase. CCHS was host to two Red Cross Blood Drives this year.

The Freshman Class has embraced the "Green School" movement; recycling has become commonplace at CCHS, trees have been planted, and a large flower



GOAL: Failure Is Not An Option

STRATEGIES:

After school tutoring programs; nightly in all core curricular areas

Eighth hour and weekend recovery opportunities

Early identification program in operation; Students are counseled by staff, referred to an academic counselor, parents are contacted, and principal meets with student.

Summer school for credit recovery

On-Line opportunities for credit recovery

Night School opportunities for credit recovery

RESULTS: Graph in Appendix



McKenzie Jordan shows dedication to the academics.

STUDENT ACHIEVEMENT

Noted Student Achievement

Class of 2009: 57% of the class graduated "with honors".

Michigan Merit Exam Scores show impressive gains:

Core Area	2007	2009
Math	42	54
ELA	45	63
Science	58	68
Social Studies	78	89

Participation in all co-curricular areas is at an all-time high:

Music, drama, athletics, and other service clubs foster involvement.

More than 70% of our graduates are college bound.

55% of our teaching staff have earned master's degrees or higher.



Judge Joe Filip from 12th District Court addresses Columbia Students after a "Court To Schools" presentation.



COLUMBIA SCHOOL DISTRICT

Brent Beamish, Superintendent

11775 Hewitt Road
Brooklyn MI 49230
Phone: 517-592-6641
www.columbiaschooldistrict.org

STATEMENT OF NON-DISCRIMINATION

The Columbia School District does not discriminate on the basis of race, color, religion, national origin, gender, disability, age, height, weight, marital status, or any other legally protected characteristic, in its programs and activities.

PARENT/TEACHER CONFERENCE ATTENDANCE

2008-2009:	Approx. 35%
2007-2008:	Approx. 32%
2006-2007:	Approx. 32%

POINTS OF PRIDE

- Academic
 - Consistently exceeding the county and state averages and averages on the ACT and MME.
 - Exceptional curriculum for a school our size; AP level classes in Biology, Psychology, Language Arts, and two levels of AP Calculus (AB and BC)
 - A weighted grading system encourages students to take advanced level classes
 - More than half our students graduate with honors. Most graduate with 28 credits, when only 25 is required.
- Non Academic
- Leadership Class: Hold a very successful "Student Forum" every year, two blood drives, exceptional canned food drive, and many other community service activities.
- Athletics: Exemplary program that encourages participation, good sportsmanship, and positive character growth. Approximately 60% of our students are involved in athletics, many participating in three sports during the school year.
- School Safety: We strive to promote safety for students and staff; identification is worn by all, a liaison officer is on staff, sixteen video cameras monitor the building,

CORE AND EXTENDED CURRICULUM

Columbia School District has a comprehensive curriculum in the four core content areas. Curriculum documents in Language Arts, Math, Science and Social Studies include content expectations, student friendly language, instructional strategies and common assessments. These guides were developed by teachers to aid in creating a quality curriculum guide for all staff. Our documents are revised and updated based on teacher use, input and state mandates. Our curriculum documents are aligned with the Michigan's Curriculum Framework and Content Expectations.

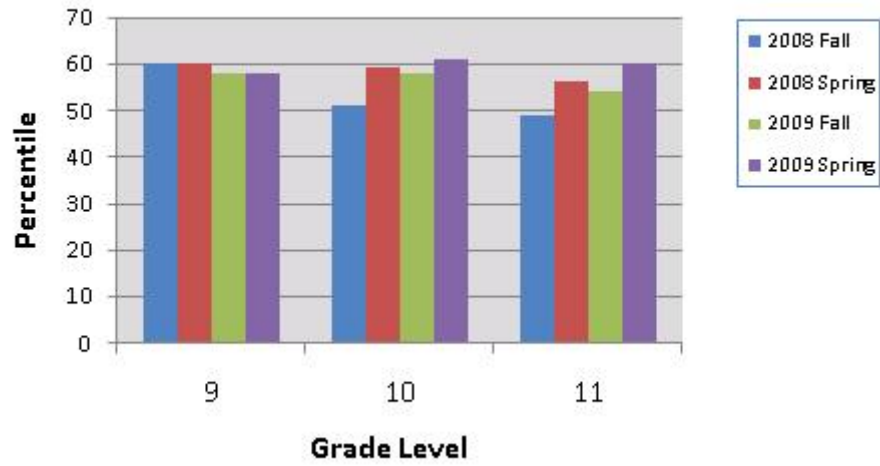
has curriculum offerings in many elective areas to foster a well-rounded educational experience. Industrial Arts, Physical Education, Drama, Psychology, Advanced Computers, Engineering, and Art allow for self-development, self-expression, and personal development. A multitude of opportunities are available at the career center; over 30 offerings are available to our students.



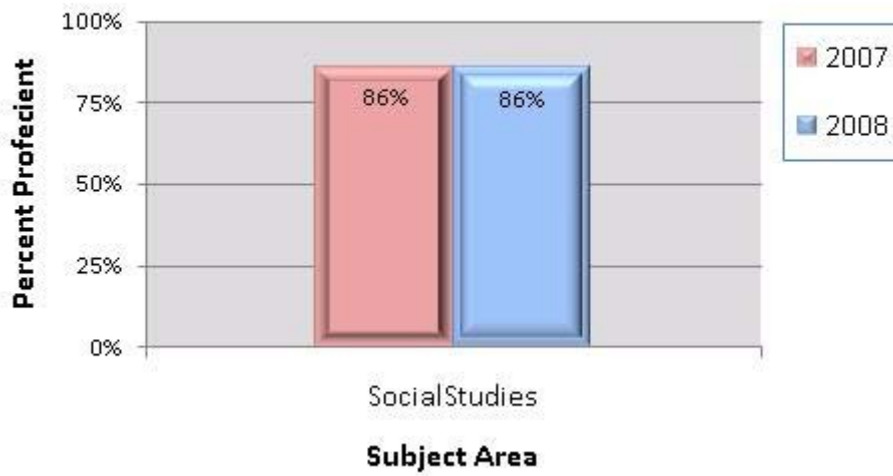
Student Senate Officers address the audience during Graduation 2009.

Columbia Central High School also

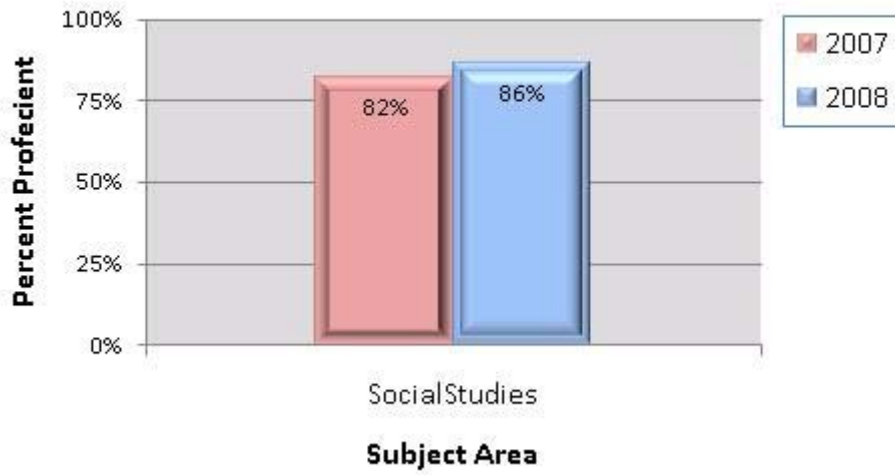
CCHS STAR Reading Percentile Scores



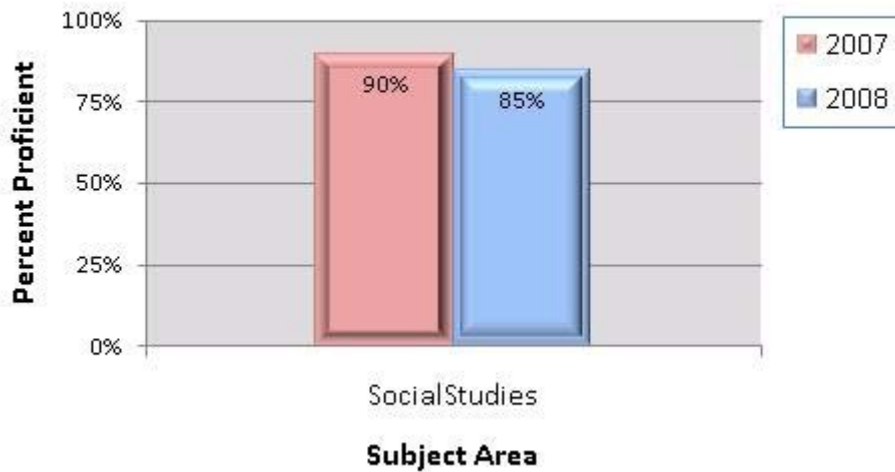
CCHS 9th Grade MEAP



CCHS 9th Grade MEAP - Boys



CCHS 9th Grade MEAP - Girls



CCHS 11th Grade MME

